

EARLY CHILDHOOD INVENTORY - 4: TEACHER CHECKLIST

Children Ages 3 to 6 Years

CHILD'S NAME	AGE	GENDER
SCHOOL	DATE	

NAME OF PERSON COMPLETING THIS FORM: _____ POSITION: _____

LENGTH OF TIME YOU HAVE KNOWN STUDENT: _____ LENGTH OF TIME EACH DAY WITH STUDENT: _____

TYPE OF PROGRAM (E.G., DAYCARE, HEAD START, FULL TIME SPECIAL EDUCATION): _____

CURRENT SPECIAL EDUCATION SERVICES (SPEECH THERAPY, PHYSICAL THERAPY, ETC.): _____

CURRENT SPECIAL EDUCATION LABEL (E.G., SPEECH & LANGUAGE IMPAIRED): _____

DIRECTIONS: CHECK WHICH RATING BEST DESCRIBES THIS CHILD'S OVERALL BEHAVIOR. ANSWER EACH QUESTION TO THE BEST OF YOUR ABILITY.

CATEGORY A: Compared With Other Children The Same Age	NEVER	SOME-TIMES	OFTEN	VERY OFTEN
1. RUSHES THROUGH TASKS OR ACTIVITIES PAYING LITTLE ATTENTION TO DETAILS				
2. HAS DIFFICULTY PAYING ATTENTION TO TASKS OR PLAY ACTIVITIES (LOOKING AT PICTURE BOOKS, ETC.)				
3. DOES NOT SEEM TO LISTEN WHEN SPOKEN TO DIRECTLY				
4. SHIFTS FROM ONE UNCOMPLETED ACTIVITY TO ANOTHER				
5. HAS DIFFICULTY ORGANIZING TASKS AND ACTIVITIES				
6. AVOIDS DOING TASKS THAT REQUIRE MENTAL EFFORT (PUZZLES, ART PROJECTS, ETC.)				
7. LOSES THINGS NECESSARY FOR ACTIVITIES				
8. IS EASILY DISTRACTED BY OTHER THINGS GOING ON				
9. IS FORGETFUL IN DAILY ACTIVITIES				
10. FIDGETS WITH HANDS OR FEET OR SQUIRMS IN SEAT				
11. HAS DIFFICULTY REMAINING SEATED WHEN ASKED TO DO SO				
12. RUNS ABOUT OR CLIMBS ON THINGS WHEN ASKED NOT TO DO SO				
13. HAS DIFFICULTY PLAYING QUIETLY				
14. IS "ON THE GO" OR ACTS AS IF "DRIVEN BY A MOTOR"				
15. TALKS EXCESSIVELY				
16. BLURTS OUT ANSWERS TO QUESTIONS BEFORE THEY HAVE BEEN COMPLETED				
17. HAS DIFFICULTY AWAITING TURN IN GROUP ACTIVITIES				
18. INTERRUPTS PEOPLE OR DISRUPTS OTHER CHILDREN'S ACTIVITIES				

CATEGORY B: Compared With Other Children The Same Age		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
21.	LOSES TEMPER				
22.	ARGUES WITH ADULTS				
23.	DEFIES OR REFUSES WHAT YOU TELL HIM/HER TO DO				
24.	DOES THINGS TO DELIBERATELY ANNOY OTHERS				
25.	BLAMES OTHERS FOR OWN MISBEHAVIOR OR MISTAKES				
26.	IS TOUCHY OR EASILY ANNOYED BY OTHERS				
27.	IS ANGRY AND RESENTFUL				
28.	TAKES ANGER OUT ON OTHERS OR TRIES TO GET EVEN				

CATEGORY C: Compared With Other Children The Same Age					
29.	DOES SERIOUS LYING				
30.	BULLIES, THREATENS, OR INTIMIDATES OTHERS				
31.	STARTS PHYSICAL FIGHTS				
32.	STEALS THINGS				
33.	DELIBERATELY DESTROYS OTHERS' PROPERTY				
35.	USES A WEAPON WHEN FIGHTING (SCISSORS, ROCK, STICK, ETC.)				
36.	PHYSICALLY CRUEL TO ANIMALS				
37.	PHYSICALLY CRUEL TO PEOPLE				
38.	IS PREOCCUPIED WITH OR INVOLVED IN SEXUAL ACTIVITY				

PCS: Compared With Other Children The Same Age					
39.	GRABS THINGS FROM OTHER CHILDREN				
40.	THROWS THINGS AT OTHER CHILDREN				
41.	SMASHES OR DESTROYS THINGS				
42.	GIVES DIRTY LOOKS OR MAKES THREATENING GESTURES TO OTHER CHILDREN				
43.	CURSES AT OR TEASES OTHER CHILDREN TO PROVOKE CONFLICT				
44.	DAMAGES OTHER CHILDREN'S PROPERTY				
45.	HITS, PUSHES, OR TRIPS OTHER CHILDREN				
46.	THREATENS TO HURT OTHER CHILDREN				
47.	ENGAGES IN PHYSICAL FIGHTS WITH OTHER CHILDREN				
48.	ANNOYS OTHER CHILDREN TO PROVOKE THEM				

CATEGORY E: Compared With Other Children The Same Age					
57.	IS OVERLY FEARFUL OF (OR TRIES TO AVOID) SPECIFIC OBJECTS OR SITUATIONS				
58.	CANNOT GET DISTRESSING THOUGHTS OUT OF HIS/HER MIND (WORRIES ABOUT GERMS OR DOING THINGS PERFECTLY, ETC.)				
59.	FEELS COMPELLED TO PERFORM UNUSUAL HABITS (LINE UP TOYS IN A PARTICULAR WAY, ETC.) OR DO THINGS IN A SET OR RIGID WAY				

CATEGORY E: Compared With Other Children The Same Age		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
60.	DOES UNUSUAL MOVEMENTS FOR NO APPARENT REASON (EYE BLINKING, TWITCHING, LIP LICKING, HEAD JERKING, ETC.)				
61.	MAKES VOCAL SOUNDS FOR NO APPARENT REASON (COUGHING, THROAT CLEARING, SNIFFLING, GRUNTING, ETC.)				
62.	WORRIES THAT OTHER CHILDREN CAN DO THINGS BETTER THAN HE/SHE CAN				
63.	WORRIES MORE THAN OTHER CHILDREN				
64.	COMPLAINS ABOUT PHYSICAL PROBLEMS (ACHES AND PAINS, UPSET STOMACH, ETC.) FOR WHICH THERE IS NO APPARENT CAUSE				
65.	REFUSES TO SPEAK OTHER THAN TO FAMILY MEMBERS				
49.	APPEARS TO BE UPSET AFTER BEING SEPARATED FROM PARENT TO GO TO SCHOOL				
95.	SEEMS TO BE AFRAID OR DISTRUSTFUL, EVEN WITH FAMILIAR PEOPLE (AVOIDS CONTACT OR COMFORTING, WATCHES FROM SIDELINES)				
96.	SEEKS AFFECTION FROM MOST ADULTS AND EVEN STRANGERS				

CATEGORY F: Compared With Other Children The Same Age		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
66.	IS SAD FOR MOST OF THE DAY				
67.	IS IRRITABLE FOR MOST OF THE DAY				
68.	SHOWS LITTLE INTEREST IN FUN ACTIVITIES OR PLAYING WITH OTHER CHILDREN				
69.	TALKS ABOUT DEATH OR SUICIDE				
70.	FEELS BAD ABOUT SELF (E.G, SAYS HE/SHE IS A BAD CHILD)				
71.	HAS LOW ENERGY LEVEL OR IS TIRED FOR NO APPARENT REASON				
74.	HAS EXPERIENCED A CHANGE IN HIS/HER NORMAL ACTIVITY LEVEL—OVERACTIVE OR INACTIVE (CIRCLE YES OR NO)		NO		YES
75.	HAS EXPERIENCED A CHANGE IN HIS/HER ABILITY TO CONCENTRATE OR MAKE DECISIONS		NO		YES
76.	HAS BECOME MORE SENSITIVE OR TEARFUL THAN USUAL		NO		YES
77.	HAS EXPERIENCED A BIG DECLINE IN SCHOOL FUNCTIONING		NO		YES

CATEGORY G: Compared With Other Children The Same Age		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
78.	IS EXCESSIVELY SHY WITH PEERS				
79.	IS GENERALLY WARM AND OUTGOING WITH FAMILY MEMBERS AND FAMILIAR ADULTS				
80.	WHEN PUT IN AN UNCOMFORTABLE SOCIAL SITUATION, CHILD CRIES, FREEZES, OR WITHDRAWS FROM INTERACTING				

CATEGORY I		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
87.	WETS UNDERWEAR DURING DAYTIME HOURS				
88.	SOILS UNDERWEAR DURING DAYTIME HOURS				

CATEGORY J: Compared With Other Children The Same Age		NEVER	SOME-TIMES	OFTEN	VERY OFTEN
89.	HAS EXPERIENCED AN EXTREMELY UPSETTING EVENT AND CONTINUES TO BE BOTHERED BY IT				
91.	REPEATEDLY TALKS ABOUT OR ACTS OUT IN PLAY AN EXTREMELY UPSETTING EVENT				
92.	SEEMS LIKE HE/SHE IS IN A TRANCE				

CATEGORY M: Compared With Other Children The Same Age					
97.	HAS A PECULIAR WAY OF RELATING TO OTHERS (AVOIDS EYE CONTACT, ODD FACIAL EXPRESSIONS OR GESTURES, ETC.)				
98.	DOES NOT PLAY OR RELATE WELL WITH OTHER CHILDREN				
99.	NOT INTERESTED IN MAKING FRIENDS				
100.	IS UNAWARE OR TAKES NO INTEREST IN OTHER PEOPLE'S FEELINGS				
101.	HAS A SIGNIFICANT PROBLEM WITH LANGUAGE DEVELOPMENT				
102.	HAS DIFFICULTY MAKING SOCIALLY APPROPRIATE CONVERSATION				
103.	TALKS IN A STRANGE WAY (REPEATS WHAT OTHERS SAY; CONFUSES WORDS LIKE "YOU" AND "I"; USES ODD WORDS OR PHRASES, ETC.)				
104.	IS UNABLE TO "PRETEND" OR "MAKE BELIEVE" WHEN PLAYING				
105.	SHOWS EXCESSIVE PREOCCUPATION WITH ONE TOPIC				
106.	GETS VERY UPSET OVER SMALL CHANGES IN ROUTINE OR SURROUNDINGS (CLASS SCHEDULE, ETC.)				
107.	MAKES STRANGE REPETITIVE MOVEMENTS (FLAPPING ARMS, ETC.)				
108.	HAS STRANGE FASCINATION FOR PARTS OF OBJECTS				

DIRECTIONS: COMPARED WITH OTHER CHILDREN THE SAME CHRONOLOGICAL AGE, HOW WOULD YOU RATE THIS CHILD'S PERFORMANCE (SUPERIOR=1, ABOVE AVERAGE=2, AVERAGE=3, BELOW AVERAGE=4, DELAYED=5)

SPOKEN LANGUAGE	1	2	3	4	5
LANGUAGE COMPREHENSION	1	2	3	4	5
ARTICULATION	1	2	3	4	5
GROSS MOTOR COORDINATION	1	2	3	4	5
FINE MOTOR COORDINATION	1	2	3	4	5
SELF HELP SKILLS	1	2	3	4	5
MAKE BELIEVE PLAY	1	2	3	4	5
PLAY SKILLS WITH OTHER CHILDREN	1	2	3	4	5

OTHER PROBLEMS OR COMMENTS (ATTACH ADDITIONAL PAGE IF NEEDED): _____

THANK YOU!

4